



The Essential Elements
Effective Leadership Communication



Leadership Communication

All leaders communicate. It is the *power* of their communication that determines whether they succeed or fail.

Phil Harkins

Powerful Conversations



Key Management and Leadership Skills



Conceptual Skills: Least valuable at the entry level; more valuable at more senior levels

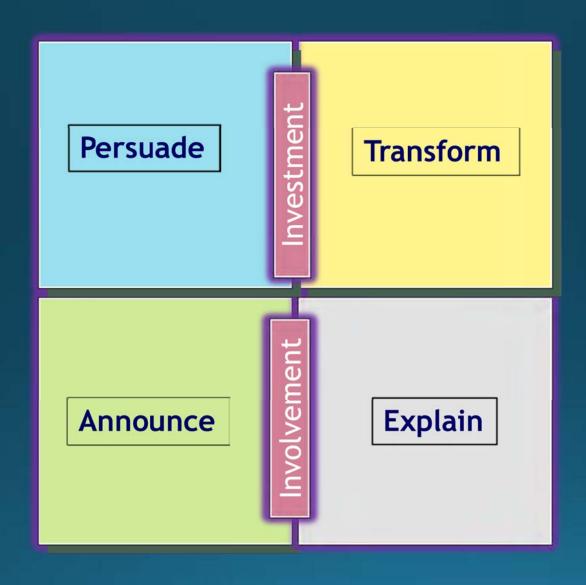
Relating Skills: Valuable across the managerial career span

Technical Skills: Most valuable at the entry level; less valuable at more senior levels

Source: James O'Rourke, Management Communication, 4th Edition

Communication Process



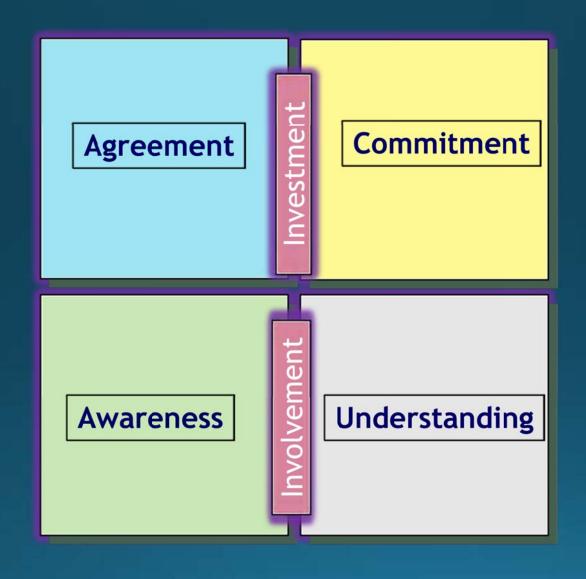




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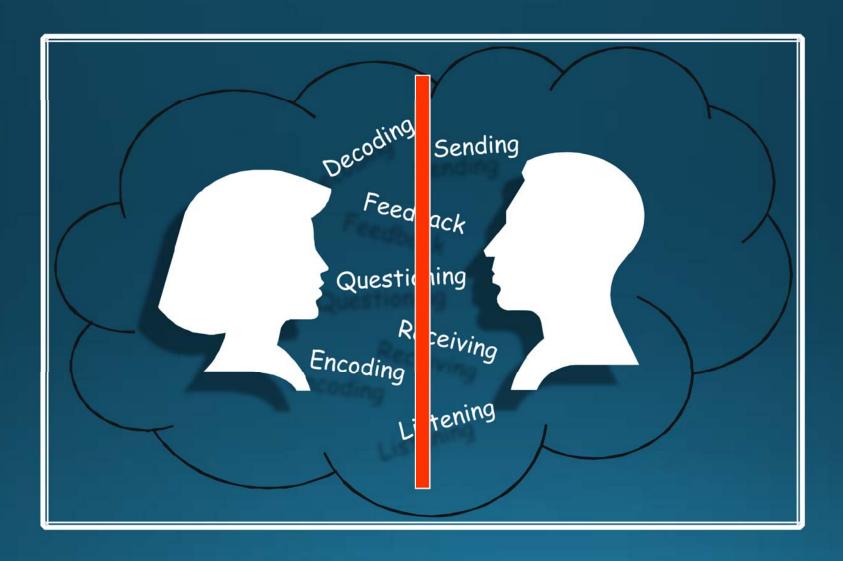
Effect on Receivers







Communication Barriers



Barriers to Communication



Information Overload

Information that Ignores Your Audience (culture, personality, agenda, attitude)

Information in the Wrong Channel

Poor Timing

Delivery Problems (Incompetence/Anxiety)



Sending Barriers

Ambiguity and Mixed Messages

Assumptions that everyone understands the jargon, technical information, corporate culture lingo, field-specific terminology



Control Sending Barriers

Ambiguity and Mixed Messages

Assumptions

Verbal/Nonverbal Disconnect



Sending Barriers

Ambiguity and Mixed Messages

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Verbal/Nonverbal Disconnect

Communication Mistakes Leaders Make



Communicating without groundwork

Lying by omission or commission

Believing that words can overcome actions

Ignoring the realities of power

Mixing business and friendship communication

Source: Stever Robbins, Seven Communication Mistakes Managers Make. HBR Feb. 2009







Confusing process with outcome



Using inappropriate forms of communication

Source: Stever Robbins, Seven Communication Mistakes Managers Make. HBR Feb. 2009

What you need to know



Recognize the ongoing challenge of communication.

Recognize the three qualities of leadership communication.

Understand the non-negotiable necessity of credibility and trust in effective communication.



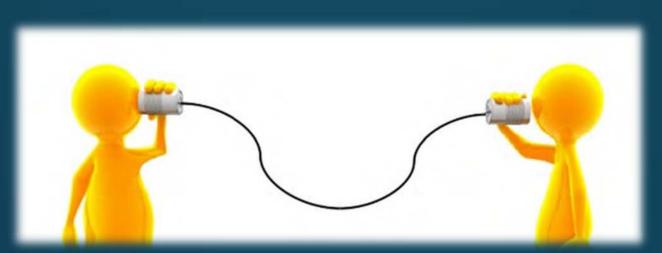
What you need to do

- ✓ Establish credibility
- ✓ Make your thinking visible
- ✓ Gather information effectively
- ✓ Create a climate for clear communication
- ✓ Gain alignment and inspire commitment

Munter's Five Considerations for Communication Strategy







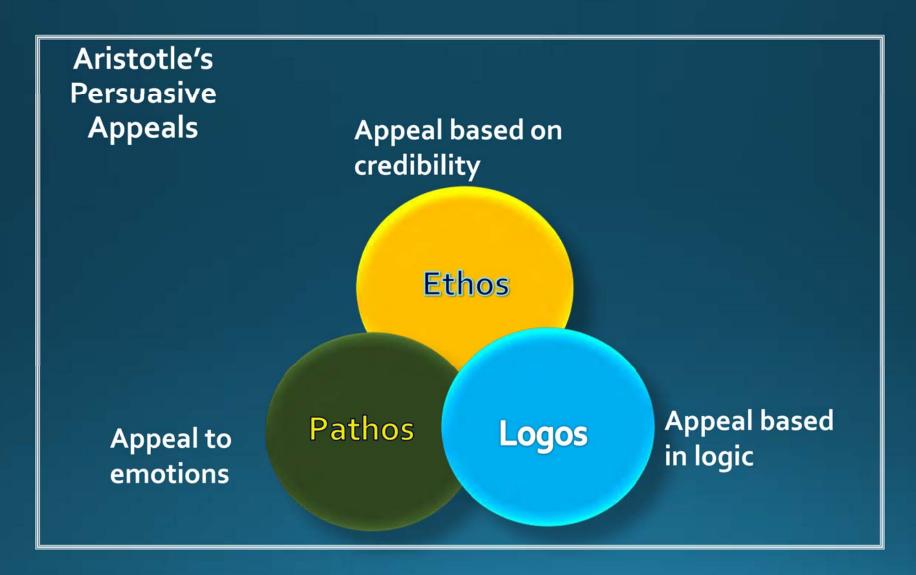


You as the Communicator

TOU as the confinition leave

Leaders Use all Appeals to Influence Others





Leadership Communication, 4th edition by Deborah J. Barrett

Five Factors that Affect your Credibility





Source: French, Raven & Kotter, social power theorists.



Developing and Maintaining Credibility

✓ Manage your initial credibility <u>and</u> your acquired credibility.



*French, Raven & Kotter, social power theorists.

Connecting With Your Audience



Understand your audience



Identify audience filters

Determine your approach



Ask Four Sets of Questions

- ✓ Who are they?
- ✓ What do they know?
- ✓ How do they feel?
- ✓ What will motivate them?



Source: Munter







Abraham Maslow: Creator of Maslow's Hierarchy of Needs



Answer Audience's Three Implicit Questions

- ✓ What has changed?
- ✓ How does it affect me?
- ✓ What do you want me to do?



Source: Langford

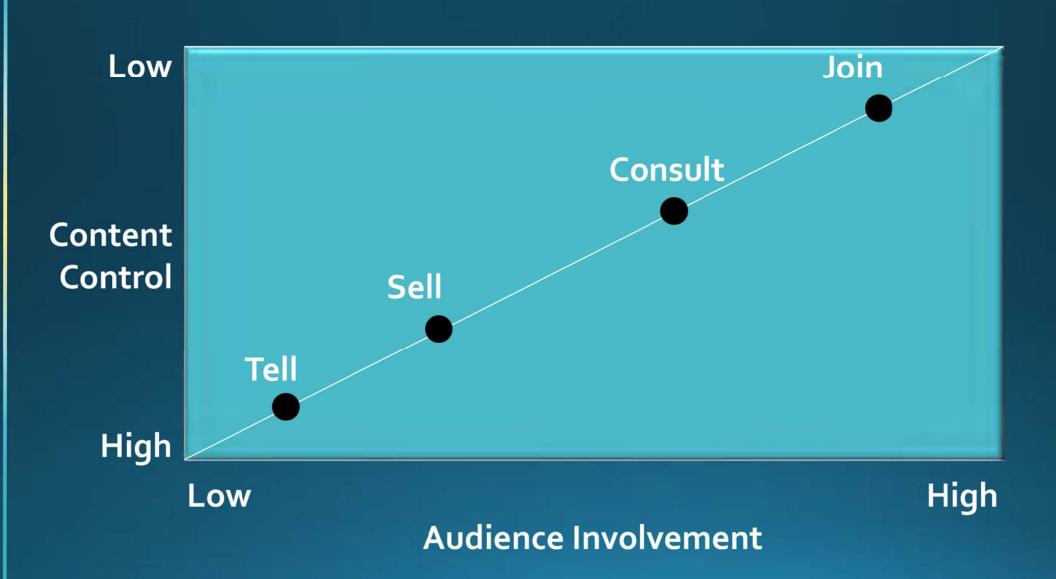


Structuring Your Approach

- ✓ Use the appropriate style at the appropriate time vs. trying to find one "right style"
- ✓ Style decision depends on 2 key factors:
 - ✓ Audience Involvement: Will this audience be more passive or more active as we communicate?
 - ✓ Content Control: How much control will we need over the content of this communication?

Choosing an Appropriate Style Southern District







Tell / Sell Styles . . .

- ✓ You have sufficient information; do not need others' input; you want to control the content of the message.
- ✓ Result? Lower audience involvement and higher communicator control over content.
- ✓ Use the *tell* style to inform and the *sell* style to persuade.



Consult / Join Styles . . .

- ✓ You have insufficient information; need others' input; want audience involvement.
- ✓ Result? Higher audience involvement and lower communicator control over content.
- ✓ Use the *consult* style to learn from the audience.
- ✓ Use the *join* style to collaborate with the audience.



What Would You DO?

Exercise





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Be Aware of Filters





Be Aware of Filters





Be Aware of Filters



Message and Channel Strategy



What should you say?

How should you structure?

Formal or informal?

Write or speak?

One-on-one or one-on-many?

Match Message Arrangement to Assumed Audience Reaction



Please	ed or
<u>intere</u>	sted

Displeased

Neutral or not interested

Start with main idea

Start with neutral statement

Start with Attention-getter

Provide details and explanation

Provide explanation

Introduce idea

Follow with bad news

Provide evidence of value

Conclude with positive closing

Conclude with ending off the bad news

Conclude with request for action

Direct Approach



- ✓ Improves comprehension; audiencecentered; saves time; takes advantage of audience's initial attentiveness.
- ✓ Use with:
 - ✓ Non-sensitive messages with no emotional overtones
 - ✓ Sensitive messages when:
 - ✓ Audience's bias is positive
 - ✓ Audience is results-oriented
 - ✓ Your credibility is high

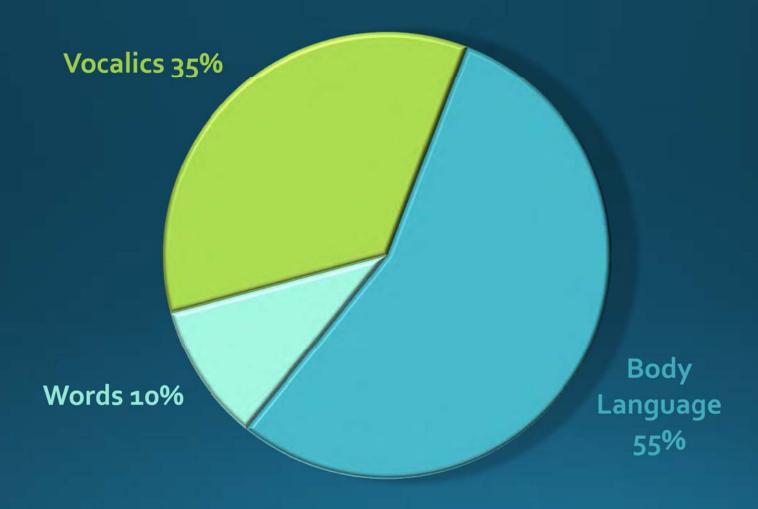
Indirect Approach



- ✓ May soften resistance; arouse interest; present you as fair-minded; gives audience the chance to "buy into" solution.
- ✓ Use only when:
 - ✓ Message is sensitive with emotional overtones
 - ✓ Audience's bias is negative and/or they're analysis-oriented
 - ✓ Your credibility is low



Meaning Conveyed By. . .



Source: Albert Mehrabian, Silent Messages



Vocalics Exercise

- ☑ I never said he stole the money.
- ☑ I <u>never</u> said he stole the money.
- ☑ I never <u>said</u> he stole the money.
- ☑ I never said <u>he</u> stole the money.
- ☑ I never said he <u>stole</u> the money.
- ☑ I never said he stole the money.

Source: Beverly Langford, Ph.D. LMA Communication, Inc.



Controlling Your Nonverbal Communication



Synchronize with others



Know commonly accepted meanings



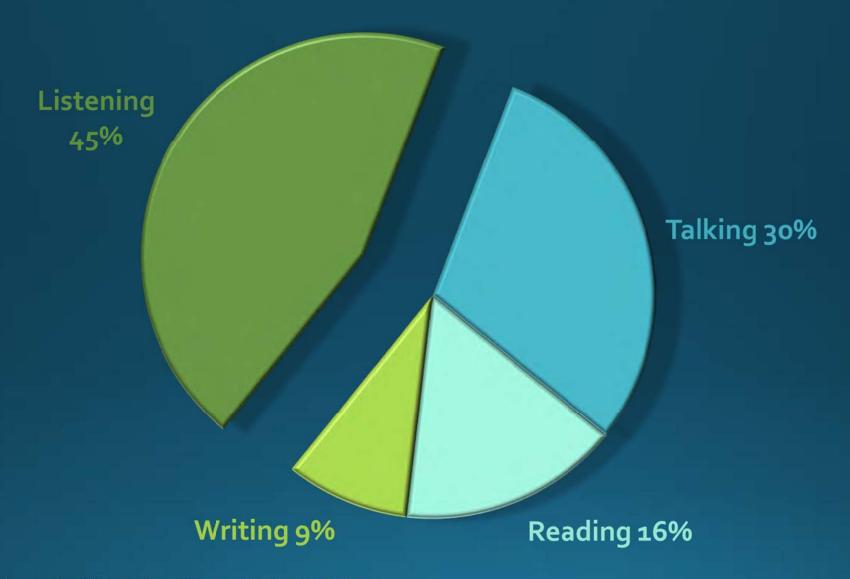


How Leaders Gather Information Listening and Asking Questions

Listening and Asking Questions

How We Spend Our Communication Time Southern District





Ralph G. Nichols, Are You Listening?, p. 6-7, quoted in People Skills by Bolton



What Leaders Need to Know About Listening





Solicit others' ideas and opinions



Pay attention to nonverbal behavior



Listen to the entire message before judging, refuting, or giving advice

Learn to Listen at Four Levels







Four Important Principles to Becoming a Great Listener



Source: Phil Harkins Powerful Conversations.



Three Key Listening Skills



Source: Mary Munter, Guide to Managerial Communication

Qualities of Effective Questions



Brief

Ask one question at a time.

Clear

• State the question simply and clearly.

Focused

• The question should be about a single topic.

Relevant

• The audience should understand its importance.

Constructive

State in a positive manner.

Neutral

 Avoid telegraphing how you want the audience to answer the question.

Know How to Ask Questions



State the point of the question.

Ask one question at a time.

Tell people what's at stake.

Ask closed questions for agreement and open questions for information.

Keep body language encouraging.

Ask "why" questions with care.



Communication Role Play



Your Greatest Challenge

Recognize the critical nature of communication

Know that we can always get better



Your Task as a Leader

Recognize and understand your strengths and weaknesses as a communicator

Improve existing skills

Develop new skills